## **Design Document: Creating a Positive Remote Working Environment**

Course: Creating a Positive Remote Working Environment	Target audience: Remote of hybrid office workers	Goal: Address common issues the remote worker faces and offer practical solutions to the issues.
Objective 1: Improve communication and collaboration	Objective 2: Manage Distractions	Objective 3: Create work-life balance

#### **Course Outline**

Module 1: Common Issues Remote Workers Face  Module 2: Improving Collaboration and Communication	Module 3: Managing Distractions	Module 4: Creating Work-Life Balance	Module 5: A Positive Remote Working Environment is Possible
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#### **Module 1: Common Issues Remote Workers Face**

Objective: Users will be able to identify the three biggest problems remote workers face.	Interaction: Continue button	• •	Objects: Remote working image, quote from Richard Branson
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### **Module 2: Improving Communication and Collaboration**

Users will gather ideas for improving communication and collaboration in remote environments.      Users will analyze situations to determine if the communication in them is negative of positive.	Interaction: Information presented in timeline form, card sorting activity, continue button	Bloom's application: Understand, analyze	Objects: Quote with image, timeline with images, card sorting activity with two sorting piles (Positive Communication and Collaboration vs. Negative Communication and Collaboration)
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# **Module 3: Managing Distractions**

Users will understand practical ways to reduce distractions in a remote working environment.     Users will apply knowledge of ways to reduce distractions in a remote working space to solve common workplace distraction problems	Interaction: Click through text, quiz, matching drag and drop, continue button	Bloom's application: Understand, apply	Objects: Images for each click through text, multiple choice question, matching drag and drop
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### Module 4: Creating Work-Life Balance

Objective:  Users will evaluate ways in which they have achieved work-life balance and ways in which they have not.  Users will understand ways in which they can achieve better work-life balance.	knowledge check (multiple choice), continue button	Bloom's application: understand, evaluate	Objects: Image of person achieving work-life balance, checklist, quote from Gonçalo Silva, flip cards, knowledge check
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# **Module 5: A Positive Remote Working Environment is Possible**

Objective:  • Users will reflect on what they have learned.		understand	Objects: Remote working image with quote from Peter Yobo, timeline with images, course completion message
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